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| **Evaluative Writing - Rubric****The Veldt - November 2012** | **Points Possible** | **Points Received** |
| **Ideas**: Is the student’s message clear? | **10** |  |
| **Organization**: Did the student:* Begin with an introduction ending with a thesis statement?
* Have three supporting paragraphs in the essay’s body?
* End with a conclusion?
 | **30** |  |
| **Sentence fluency**: * Is the essay easy to read aloud?
* Does the student include transition sentences between paragraphs?
 | **10** |  |
| **Word choice**: Has the student chosen the best words? | **10** |  |
| **Conventions**: Does the student demonstrate grade appropriate grammar, usage, and mechanics?This includes:* Spelling words correctly
* Punctuating correctly
* Capitalizing proper nouns
* Capitalizing the first word in the sentence
* Paragraphing
 | **20** |  |
| **Presentation**: Does the student’s essay look appealing to read?* 12 point Times New Roman font
* double spaced
* paragraphs indented
* one inch margins
* centered title
* name, date, period in upper right
 | **20** |  |
| **TOTAL SCORE** |  |  |

If this box is checked, please make corrections and resubmit by December 1, 2012