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| **Evaluative Writing - Rubric**  **The Veldt - November 2012** | **Points Possible** | **Points Received** |
| **Ideas**: Is the student’s message clear? | **10** |  |
| **Organization**: Did the student:   * Begin with an introduction ending with a thesis statement? * Have three supporting paragraphs in the essay’s body? * End with a conclusion? | **30** |  |
| **Sentence fluency**:   * Is the essay easy to read aloud? * Does the student include transition sentences between paragraphs? | **10** |  |
| **Word choice**: Has the student chosen the best words? | **10** |  |
| **Conventions**: Does the student demonstrate grade appropriate grammar, usage, and mechanics?  This includes:   * Spelling words correctly * Punctuating correctly * Capitalizing proper nouns * Capitalizing the first word in the sentence * Paragraphing | **20** |  |
| **Presentation**: Does the student’s essay look appealing to read?   * 12 point Times New Roman font * double spaced * paragraphs indented * one inch margins * centered title * name, date, period in upper right | **20** |  |
| **TOTAL SCORE** |  |  |

If this box is checked, please make corrections and resubmit by December 1, 2012